



Lesson Plan

Performance: I Have a Dream: The Life and Times of Martin Luther King, Jr.

Grade Level: 5th Grade

Subject: Social Studies

Materials: GrandKids pre-performance DVD, paper, pencils

GPS Social Studies SS5H8 The student will describe the importance of key people, events, and developments between 1950-1975.

SS5H8b. Explain the key events and people of the Civil Rights movement; *include Brown v. Board of Education* (1954), the Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Rosa Parks, and Martin Luther King, Jr.

SS5H8c. Describe the impact on American society of the assassinations of President John F. Kennedy, Robert F. Kennedy, and Martin Luther King, Jr.

GPS Information Processing Skills—Goal: The student will be able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions.

Skill 7. Interpret timelines.

GPS Music (draft) D. Cultural and Historical Context

M5GM.10 Understanding music in relation to history and culture

M5GM.10a. Perform, listen, move and/or distinguish between music from various historical periods and cultures from the Civil War to present (e.g., jazz, musical theater, rock-n-roll, country, gospel, new age, rap, heavy metal, pop).

Objective: Students will create posters of events from the Civil Rights Movement.

Focus/Review: Students will read pages 418-427 in the Scott Foresman Social Studies 5th grade textbooks, Growth of a Nation. Students will also read, Free at Last: The Story of Martin Luther King, Jr. by Angela Bull (Dorling Kindersley Readers). Students will view the GrandKids DVD.

Teacher Input: The teacher will lead the class in a discussion of the ways the Civil Rights Movement changed the lives of African Americans. Students will help list different aspects of the movement and the outcomes that arose from each on the board.

Guided Practice: The teacher will lead the students in discussing the key events that led to the establishment of a holiday in honor of Martin Luther King, Jr. Students will listen to “Lift Ev’ry Voice and Sing” (Making Music, Silver Burdett, 5th grade). Students will describe how this song portrays the Civil Rights Movement.

Independent Practice: Students will view the GrandKids performance *I Have a Dream: The Life and Times of Martin Luther King, Jr.* After viewing the performance, students will write some of the ‘dreams’ that Martin Luther King talked about in his speech on the board. Students will discuss how any of these dreams have become a reality.

Closure: Students will create a poster depicting an event from the Civil Rights Movement. Include photographs, drawings and captions. Date each entry and hang them chronologically around the classroom or in a hallway display.

Resource: www.theatreiv.org/index.html

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